

Challis Jt District #181

Custer County
 950 Bluff Ave, PO Box 304, Challis, ID 83226
 Phone: (208) 879-4231 Fax: (208) 879-5473
 James C. Thornton, Superintendent

District Characteristics 2001-02

| | | | |
|-----------------------------------|-----|-----------------------------------|--------|
| Fall Enrollment | 558 | Special Education: | |
| Average Daily Attendance..... | 521 | Special Education Students..... | 99 |
| State Ranking Per ADA..... | 69 | Gifted and Talented Students..... | 0 |
| Number of Schools (sites): | | Number of LEP Students**..... | 3 |
| Elementary..... | 4 | National School Lunch Program: | |
| Secondary..... | 2 | Average Daily Participation..... | 245 |
| Number of Accredited Schools: | | Free and Reduced Meals..... | 191 |
| Approved..... | 6 | Lunch Price - Elementary..... | \$1.50 |
| Approved with Merit..... | 0 | Lunch Price - Secondary..... | \$1.75 |
| Approved with Warning..... | 0 | Pupil Transportation Program: | |
| Not Approved..... | 0 | Average Daily Ridership 2000-01 | 284 |
| High School Diplomas Regular..... | 30 | District Owned Operation | |
| Other Completions* | 0 | | |

* Certificates of Completion issued by the district
 ** Limited English Proficient (LEP)

Superintendent's Highlights

Moving forward with our local goals to improve education changed directions as we made progress with Achievement Standards implementation. The new requirements were challenging and caused many to marvel at the tasks ahead. It was good to re-evaluate our Mission and Beliefs. It was exciting to see teachers develop with awareness and the ability to embrace the State Standards. At times we were all more than frustrated, but the bigger picture of a unique opportunity to improve education for all of our students has been exciting and engaging

Progress Towards Meeting District Goals

2001-02 Goals

Progress

Improve Student Achievement by Improving Student Reading Ability

The efforts to improve student reading at all grade levels continues with excellent results. Our CSRD grant has helped to lift our standards to a higher level. The Accelerated Reader program at all grade levels K-12 has truly created a culture of readers in our schools. Elementary reading time across the grades is helping move our students towards our goal of: "Every third grader reading at grade level".

Achievement Standards Implementation

The District Steering Committee for Achievement Standards implementation has kept the district on pace with the "Road Map" for implementation and in a few areas progress beyond the time schedule. Participation in the Region VI Consortium provided opportunity for excellent training for many teachers and the ability to obtain deeply aligned curriculum.

Plant Facility Improvements

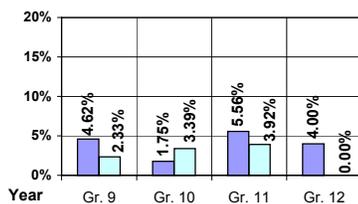
Safety concerns as noted by the annual safety inspection by the State have been significantly reduced. The inspector looks hard to find any items. We are now on to the fix-up and repair items. The Stanley School is scheduled for a new roof and we are progressing with a lighting retrofit in the Middle School Gymnasium. Additional equipment has improved our ability to function.

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 48.38% | 44.44% | 92.82% |
| Black | 0.36% | 0.00% | 0.36% |
| Hispanic | 2.15% | 2.69% | 4.84% |
| Nat. Amer. | 0.36% | 1.08% | 1.44% |
| Asian | 0.18% | 0.36% | 0.54% |
| Total | 51.43% | 48.57% | 100.00% |

Dropouts



| Year | Gr. 9 | Gr. 10 | Gr. 11 | Gr. 12 |
|-------|-------|--------|--------|--------|
| 00-01 | 3 | 1 | 2 | 2 |
| 01-02 | 1 | 2 | 2 | 0 |

Financial Information 2001-02

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|--------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$1,075,594 | 28.21% | \$1,133,851 | 25.84% |
| Other Sources | 58,751 | 1.54% | 139,805 | 3.19% |
| State | 2,642,877 | 69.31% | 2,710,946 | 61.78% |
| Federal | 35,945 | 0.94% | 403,158 | 9.19% |
| Total | \$3,813,167 | 100.00% | \$4,387,760 | 100.00% |

Supplemental Information

| | |
|-------------------------------|-----------|
| Property Tax Replacement..... | \$335,959 |
| Lottery Revenues..... | \$18,360 |
| Technology Grant..... | \$38,626 |

| | Total | % | ADA | Rank |
|------------------------|--------------------|----------------|----------------|-----------|
| Expenditures: | | | | |
| M & O Instruction | \$2,288,969 | 58.99% | | |
| M & O Support Services | 1,591,311 | 41.01% | | |
| M & O Other | 57 | 0.00% | | |
| Total M & O | \$3,880,337 | 100.00% | \$7,445 | 34 |
| Total All Funds | \$4,484,478 | 100.00% | \$8,607 | 52 |

Tax Levies 9-1-2001

| | Total | Per ADA | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values | \$327,515,660 | \$628,629 | 12 |
| Total General M & O Levies | 0.003009535 | | 20 |
| Total District Levies | 0.003396084 | | 106 |

Staff Data 2001-02

| District Personnel: | FTE | ADA To FTE | Teachers Salaries: | Rank |
|---------------------------|-------|------------|-------------------------------------|-------------|
| Elementary Teachers | 20.00 | 13 | Beginning Salary on Schedule | \$23,210 |
| Secondary Teachers | 22.30 | 12 | Highest Salary on Schedule | \$46,714 |
| Administrators | 3.00 | 174 | Average Elementary Teacher's Salary | \$38,199 47 |
| Other Certified Staff | 3.00 | 174 | Average Secondary Teacher's Salary | \$38,805 29 |
| Total Certified Staff | 48.30 | 11 | Superintendent's Salary | \$76,272 59 |
| Total Non-Certified Staff | 28.60 | 18 | | |

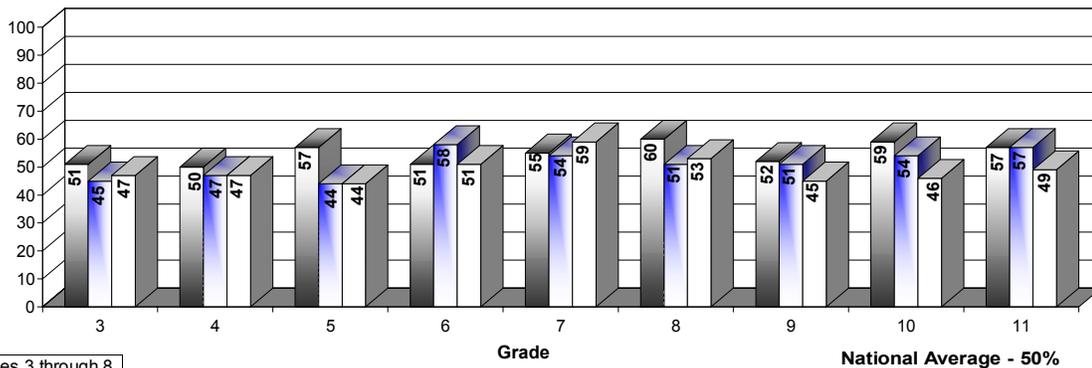
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

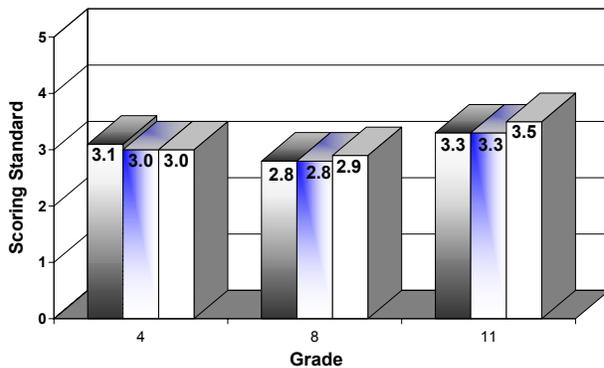
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



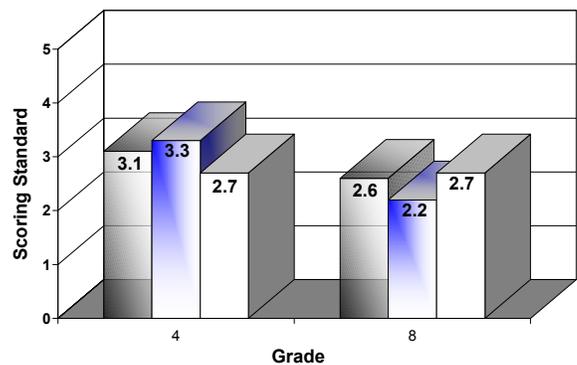
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal